

Springhill Primary Academy: Summary of Catch Up Strategy



School information			
School	Springhill Academy		
Academic Year	2020-21	Catch-Up Funding Received 2020-21	£12,000
Total number of pupils	150 (Reception – Year 6)	% Disadvantaged Pupils	41.3%

Contextual Information (if any)
Across school there are areas of parental disengagement. This impacts on children’s home/school learning and parent’s enthusiasm for their child’s learning opportunities. The school location deprivation indicator was in quintile 4 (more deprived) of all schools.

Summary of Key Priorities <i>(related to overcoming challenges for pupils catching up on lost learning)</i>	
A.	Enable all pupils across school (Y1-Y6) to have a rigorous assessment process to highlight and identify areas of need, gaps in learning and next steps.
B.	Create intervention groups for identified pupils which are purposeful from identified need and accelerate progress.
C.	Employ a consistent adult in school to deliver high-quality learning for identified pupils.

Summary of Expected Outcomes	
A.	All children will have gaps in learning and any additional needs, which have developed during the Covid-19 pandemic, identified and plans put in place to overcome these.
B.	Identified key children will have small group intervention to enable them to close gaps and accelerate their learning.
C.	Children will have a program of study delivered to them by a high-quality practitioner throughout their catch-up journey.

Summary of Catch-up Strategy

STRAND 1: TEACHING AND WHOLE SCHOOL STRATEGIES							
Element of Strand <i>(eg, Supporting Great Teaching)</i>	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
Pupil Assessment & Feedback	Utilise the PIRA (Reading) & PUMA (Maths) assessment tests to gain a wider view of pupils' abilities and gaps in learning. Purchase tests for each term of the school year from Year 1 – Year 6.	All pupils from Year 1 – Year 6 will utilise this strategy.	Teachers will have information and data to show areas of learning which are weaker or missing. This will ensure that further interventions are purposeful and make the most of the time available.	NSG JE MR	Half termly data drop which will track progress (in -year) and attainment of pupils.		£1,323.00
Cost - Sub-totals							£1,323.00
Total budgeted cost for Strand 1						£1,323.00	

STRAND 2: TARGETED SUPPORT							
Element of Strand <i>(eg, Interventions)</i>	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
Small group tuition	Purchase the 'Shine' program for interventions which runs alongside the PIRA/ PUMA assessment tests.	Key groups of pupils who have fallen significantly behind in all year groups from Year 1-Year 6 will be highlighted for additional support.	Key groups of children will make accelerated progress so that they are able to fall as close to, if not in line with, their peers.	NSG HW JE MR	Half termly data drops will monitor progress and attainment PIRA/ PUMA tests completed termly will track progress and gaps in knowledge.		£640.00

Small group tuition	Recruit (through a supply agency) an additional member of staff to run small intervention groups which are supported/ run from the 'Shine' program.	Key groups of pupils who have fallen significantly behind in all year groups from Year 1-Year 6 will be highlighted for additional support.	Key groups of children will make accelerated progress so that they are able to fall as close to, if not in line with, their peers.	NSG HW JE MR	Half termly data drops will monitor progress and attainment PIRA/ PUMA tests completed termly will track progress and gaps in knowledge.		£9394
Cost - Sub-totals							£640 £9394.00
Total budgeted cost for Strand 2						£10,034	

STRAND 3: WIDER STRATEGIES							
Element of Strand <i>(eg, Access to technology)</i>	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
Access to technology/ Supporting parents/ carers	Purchase full Seesaw online learning platform which will enable a greater degree of communication for parents to school whilst allowing teachers to share with families a wider range of learning/ teaching opportunities.	This strategy will benefit the whole school as all children (Y1-Y6) currently use an alternative version of this software for homework.	In the case of a further lockdown or any school restrictions this would enable online learning to be quickly facilitated with no interruptions to learning.	NSG HW JE MR	Termly - Pupil/ parent voice - Staff questionnaire - Homework reviews In case of lockdown, regular SLT discussions, evaluations of uptake and conversations with parents.		£643.50
Cost - Sub-totals							£643.50
Total budgeted cost for Strand 3						£643.50	

Financial Summary

Cumulative Sub-total for all strands		£1323.00 £640.00 £9394.00 £643.00
Total budgeted cost for all strands	£12,000	

Additional Information (if any)

--