

Unsinkable?



Writing

In our mini-mission, we will write a diary entry as a 1st class passenger on the Titanic. We will use our knowledge from History lessons to write a recount of events. Finally we will write a setting description of the first class quarters.

Reading

We will be reading with fluency and becoming more confident with reading aloud. We will be utilising a range of comprehension skills to understand and investigate challenging texts. As a class, we are reading Polar the Titanic Bear.

History

As Historians, we will study a significant historical event, the sinking of the Titanic. We will use a range of sources of information to answer key questions.

Computing

As Computer Scientists, we will learn about animation and how it is used. As well as this, we will learn how to use a search engine to find answers.

Science

In our Science lessons, we will learn about materials. We will look at what materials are used to create things we use. We will use the term properties and understand why this is important.

Art

As Artists, we will learn about sculpture. We will create a decorative ornament which could be fit for a first-class cabin.

PSHE / RSE

In our PSHE/ RSE lessons, we will study the unit 'Healthy Me'. During this, we will learn what our body needs to stay healthy. We will learn about stress and relaxing and also about healthy foods and energy.

Physical Education

In our PE lessons, we will be completing a range of fitness sessions based around different parts of the body. We will also be learning how to play Basketball.

Design Technology

As Designers, we will design and make a replica of the Titanic.

Religious Education

In our RE lessons, we will learn about Easter - Resurrection. We will answer the key question: How important is it to Christians that Jesus came back to life after His crucifixion?

Mathematics

As mathematicians, we will start a new unit of learning all about shape and then fractions. In other areas, we will look at volume and capacity linked to the Titanic mini-mission.

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The information below is to give you other ideas of how to get involved in your child's learning. These are not homework tasks but if your child would like to learn more about their mini-mission then these are useful ideas for you to complete together. These can be uploaded on to Tapestry/ Seesaw to share with staff and friends. They could also be brought into school.

Home Learning Ideas & Activities



Can you complete an investigation all about floating and sinking?
Think about what your hypothesis might be before you start (Science)
Can you use some of the recycling at home to create a junk modelling project?

Can you create a design of the Titanic? (Design Technology)
Can you create a quiz all about the Titanic?
You could test it out on people at home who don't know anything about it (History & English)

Can you use what you have learned in PSHE to create a healthy meal that could have been served on the Titanic?

Websites/Apps to help at home

Topmarks: www.topmarks.co.uk/
BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>
National Geographic: <https://www.natgeokids.com/uk/>
Oak Academy: <https://classroom.thenational.academy>



Reading

To help support reading at home, you should read with your child every day. This doesn't need to be their reading book as any reading will help your child to succeed in every area of learning. Your child's reading diary must be signed each day. Reading 5 times per week will enable your child to win rewards.

